

Referee Evaluator Course  
Student Hand Outs

Scenarios:

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Scenario # 1

The Instructor candidate has failed to correct the following errors in law during the presentation:

1. A player can be judged offside if he is in an offside position on a throw-in.
  2. Attempting to handle the ball is a direct free kick infraction.
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Scenario # 2

The Instructor candidate has taught Module 9, Stopping play and Restarts-Basic. You have determined that the candidate should be reevaluated for the following reasons:

1. Failed to meet Learning Objectives.
  - a. Did not discuss stopping play for injury or substitutions
  - b. Did not discuss the following restarts:
    - i. Dropped ball
    - ii. Penalty kicks
2. Only lectured during the module taught
3. Did not respond to student questions
4. Completed the module in 1 hour rather than the 45 minutes allocated

You note that the candidate was especially effective in the following areas:

1. Use of training aids (overhead projector and dry board)
  2. Provided excellent introduction and bridge to future presentations
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Scenario # 3

An Instructor candidate taught Module 11, Offside-Basic, adequately covering the topic and meeting all Learning Objectives. In your opinion the students successfully received the necessary information and you will “pass” the candidate. However, the candidate was very nervous and appeared to have inadequately prepared for the class. He is an experienced referee who appeared to present the material “off the cuff.”

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#### Scenario # 4

Your Instructor candidate has given a very entertaining presentation of Module 15, Fouls, Misconduct & Foul Play-Intermediate. You believe he successfully presented the material and you will “pass” her on the evaluation. However, her emphasis on misconduct was excessive (75% of the time for the module) and that stories and examples were consistently of U16 and U19 situations throughout the presentation. These examples were well above the experience of the students and appeared to leave the students with apprehension about refereeing lower level matches.

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#### Scenario # 5

An Instructor candidate was being evaluated for feedback, not for upgrade, as Lead Instructor in a Basic Referee Course. Personally, he was an excellent instructor, arranged for an excellent space for instruction, provided ample instructional materials for co-instructors and corrected several factual errors in co-instructor presentations. However, you believe he did not perform well overall as the lead instructor for the following reasons:

1. Maintained control of the classes by interrupting the co-instructor to bring up points that the co-instructor did not have an opportunity to present. For example he discussed restarts of fouls before the instructor had an opportunity and jumped to misconduct in the middle of the instructor reviewing fouls in Module 10-Fouls and Misconduct-Basic.
  2. Left the room during presentation and returned to discuss material already covered by the co-instructor.
  3. Was unavailable (arranging for the delivery of lunch) to assist the co-instructor in demonstrating assistant referee signals in Module 12 as promised.
  4. Interference resulted in an uncoordinated program with co-instructors frustrated.
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#### Scenario #6

An Instructor candidate presented Module 14, The Referee Team, with good demonstrations but very little student participation. However, he raced through the presentation completing it in 35 minutes (60 minutes allocated). 5 minutes was a demonstration of Assistant Referee Signals and 10 minutes on the history of the diagonal system of control. He had prepared complete and correct handouts on Law 5 and 6. He provided a plastic laminated card for referee pre and post game duties. After the module was presented, several students left immediately talking to each other and several remained asking basic questions about the material. You determine he should be reevaluated.

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Sample 1

**ASYO Referee Instructor Evaluation Form**

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx	Location: Area B
Course/Module(s): Mod 11 Off Side	
Level Evaluated: Instructor <input checked="" type="checkbox"/> Advanced <input type="checkbox"/>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
 3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available			√			
Ensured necessary class materials and hand-outs available			√			
Utilized available space and conditions to best advantage			√			
Appearance of instructor appropriate				√		Very good
Gave adequate introduction		√				OK but too short
Provided bridge from previous material	√					Missed
Met lesson plan goals			√			
Met lesson plan learning objectives				√		Well done
Obtained adequate class participation			√			
Used training aids properly		√				Set up too long
Answered questions adequately			√			
Maintained adequate control of class			√			
Completed presentation on time			√			
Provided bridge to future presentation(s)				√		Good tie
Style did not detract from presentation			√			
Demonstrated general Law knowledge*			√			
Demonstrated Law knowledge specific to presentation*				√		excellent
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students						
Used proper questioning techniques						
Used multiple training aids properly						
Demonstrated creativity in presentation						
Involved all students and co-instructors in presentations						
Understood requirements as instructor role model						
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

\*Notes:

1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

Sample 2

**ASYO Referee Instructor Evaluation Form**

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx Location: Area B	Course/Module(s): Mod 15 Fouls & Misconduct
Level Evaluated: Instructor _____ Advanced <u>√</u>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
 3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available			√			
Ensured necessary class materials and hand-outs available		√				Too few
Utilized available space and conditions to best advantage			√			
Appearance of instructor appropriate			√			
Gave adequate introduction						I missed it
Provided bridge from previous material			√			
Met lesson plan goals			√			
Met lesson plan learning objectives			√			
Obtained adequate class participation		√				OK-but lecture
Used training aids properly			√			
Answered questions adequately				√		
Maintained adequate control of class		√				Bill S dominated
Completed presentation on time			√			
Provided bridge to future presentation(s)		√				Little time
Style did not detract from presentation				√		Enthusiasm
Demonstrated general Law knowledge*			√			
Demonstrated Law knowledge specific to presentation*			√			
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students			√			
Used proper questioning techniques				√		Very good
Used multiple training aids properly		√				Could use more
Demonstrated creativity in presentation			√			
Involved all students and co-instructors in presentations			√			
Understood requirements as instructor role model			√			
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

\*Notes:  
 1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"  
 2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

# Sample 3

## ASYO Referee Instructor Evaluation Form

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx	Location: Area B
	Course/Module(s): Basic/ Mod 12 Ref/AR
Level Evaluated: Instructor <input checked="" type="checkbox"/> Advanced <input type="checkbox"/>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available			√			
Ensured necessary class materials and hand-outs available				√		Good stuff
Utilized available space and conditions to best advantage			√			
Appearance of instructor appropriate			√			
Gave adequate introduction			√			
Provided bridge from previous material			√			
Met lesson plan goals			√			
Met lesson plan learning objectives			√			
Obtained adequate class participation		√				Cut off Q's
Used training aids properly				√		
Answered questions adequately			√			
Maintained adequate control of class				√		
Completed presentation on time		√				Over 5 minutes
Provided bridge to future presentation(s)			√			
Style did not detract from presentation			√			
Demonstrated general Law knowledge*				√		
Demonstrated Law knowledge specific to presentation*				√		
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students						
Used proper questioning techniques						
Used multiple training aids properly						
Demonstrated creativity in presentation						
Involved all students and co-instructors in presentations						
Understood requirements as instructor role model						
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

**\*Notes:**

1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

Sample 4

**ASYO Referee Instructor Evaluation Form**

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx	Location: Area B
	Course/Module(s): Mod 10 Fouls & Misconduct
Level Evaluated Instructor <u>√</u> <u>Advanced</u>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
 3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available			√			
Ensured necessary class materials and hand-outs available				√		
Utilized available space and conditions to best advantage			√			
Appearance of instructor appropriate			√			
Gave adequate introduction			√			
Provided bridge from previous material			√			
Met lesson plan goals			√			
Met lesson plan learning objectives		√				Weak knowledge
Obtained adequate class participation		√				Lecture
Used training aids properly			√			OK but...
Answered questions adequately		√				Allowed few
Maintained adequate control of class				√		
Completed presentation on time			√			
Provided bridge to future presentation(s)			√			
Style did not detract from presentation				√		Funny!
Demonstrated general Law knowledge*			√			
Demonstrated Law knowledge specific to presentation*		√				No errors-weak
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students						
Used proper questioning techniques						
Used multiple training aids properly						
Demonstrated creativity in presentation						
Involved all students and co-instructors in presentations						
Understood requirements as instructor role model						
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

\*Notes:

1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

Sample 5

**ASYO Referee Instructor Evaluation Form**

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx	Location: Area B
	Course/Module(s): Mod 18 Diagonal/Tactics
Level Evaluated: Instructor _____ Advanced <u>√</u>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available			√			
Ensured necessary class materials and hand-outs available				√		
Utilized available space and conditions to best advantage	√					Outdoor lecture
Appearance of instructor appropriate					√	Really sharp
Gave adequate introduction			√			
Provided bridge from previous material						
Met lesson plan goals		√				Tactics-poor
Met lesson plan learning objectives		√				Needs more experience
Obtained adequate class participation			√			
Used training aids properly				√		
Answered questions adequately	√					No questions
Maintained adequate control of class			√			
Completed presentation on time			√			
Provided bridge to future presentation(s)			√			
Style did not detract from presentation					√	Confident & in control
Demonstrated general Law knowledge*			√			
Demonstrated Law knowledge specific to presentation*			√			
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students						
Used proper questioning techniques						
Used multiple training aids properly						
Demonstrated creativity in presentation						
Involved all students and co-instructors in presentations						
Understood requirements as instructor role model						
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

\*Notes:  
1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"  
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

Sample 6

**ASYO Referee Instructor Evaluation Form**

Instructor: I. B. Goode	Evaluator: Seymour Staff
Date: 4/11/xx Location: Area B	Course/Module(s): Advanced/Mod 17 Interaction w/Coaches and Players
Level Evaluated: Instructor <u>    </u> Advanced <u>  √  </u>	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards;  
3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards

Observation	1	2	3	4	5	Comments
<b>All Instructor Candidates</b>						
Ensured proper training aids available				√		LCD/overhead
Ensured necessary class materials and hand-outs available				√		Well organized
Utilized available space and conditions to best advantage		√				Didn't use gym or field
Appearance of instructor appropriate				√		Sharp
Gave adequate introduction			√			
Provided bridge from previous material				√		Nice tie-in
Met lesson plan goals			√			Covered material
Met lesson plan learning objectives		√				Little learned
Obtained adequate class participation		√				Very little
Used training aids properly				√		Powerpoint
Answered questions adequately		√				Abrupt
Maintained adequate control of class				√		
Completed presentation on time					√	On time
Provided bridge to future presentation(s)				√		
Style did not detract from presentation			√			
Demonstrated general Law knowledge*			√			
Demonstrated Law knowledge specific to presentation*			√			
Presented accurate AYSO information specific to presentation			√			
Demonstrated knowledge of AYSO National Referee Program			√			
<b>Advanced Instructor Candidates</b>						
Adapted presentation to needs of students		√				Wanted more
Used proper questioning techniques		√				Didn't ask
Used multiple training aids properly			√			
Demonstrated creativity in presentation		√				Uninspired
Involved all students and co-instructors in presentations	√					Not at all
Understood requirements as instructor role model		√				
<b>Lead Instructor (when applicable)</b>						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

\*Notes:

1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.